



*We aim high in our hearts and minds as we blossom in God's garden.
"For nothing is impossible with God." Luke 1:37*

Pupil Premium Strategy

The Pupil Premium Grant (PPG) provides funding for two policies:

- ~ raising the attainment of disadvantaged pupils of all abilities to reach their potential
- ~ supporting children and young people with parents in the regular armed forces

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years. Schools also receive funding for children of service personnel and children who have been looked after continuously for more than six months.

The proportion of Shocklach Oviatt School pupils known to be eligible for pupil premium funding is considerably smaller than the national average. In 2016-2017 and 2017-2018 we had no pupil premium funding at Shocklach. The total amount of Pupil Premium funding the school received in the academic year 2018-2019 was £6,600.

In the academic year 2018-2019 pupil premium allocation was spent on;

- ~ helping to fund 1:1 support and intervention groups for pupils entitled to pupil premium funding to improve their achievement in literacy and numeracy. IMPACT: Increased attainment in literacy and numeracy from children's individual starting points.
- ~ helping to fund quality training for teaching assistants to help pupils entitled to pupil premium funding make improved progress. IMPACT: Skilled workforce able to deliver effective and relevant intervention programmes supporting pupils' improved progress.
- ~ access to opportunities in school such as residential visits, educational visits and workshop. IMPACT: Breadth of opportunity to experience new and exciting activities, positively supporting pupils' attainment plus their social and emotional development.

In the current academic year 2019-2020 the school's allocation of pupil premium grant (£5,280) will be in accordance with DfE rates for eligible pupils.

The main barriers to educational achievement for the academic year 2019-2020 are mixed aged classes, plus a high proportion of children with additional needs in each class.

To address these barriers, the 2019-2020 allocation will be spent on;

- ~ helping to fund 1:1 support and intervention groups for pupils entitled to pupil premium funding to improve their achievement in literacy and numeracy. The interventions are time limited.
- ~ helping to fund quality teaching assistants across school to support teaching in classes; all classes have multiple year groups in each class plus a high proportion of children with additional and different needs.
- ~ helping to fund quality training for teaching assistants appropriate to children's individual needs.
- ~ equal access to opportunities in school such as residential visits, educational visits and workshops to support pupils' attainment and give pupils the opportunity to experience new and exciting activities.

Shocklach Oviatt C. E. Primary School will measure the impact of pupil premium spending by identifying where pupils are at the start of interventions and again at the end of each intervention. Shocklach Oviatt C. E. Primary School will also measure and evaluate the impact of the pupil premium during termly link governor visits. The next pupil premium strategy review will be spring 2020.

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